

Field of Study: Medical, Pharmaceutical and Veterinary Medical Sciences

Working language(s)	X Italian or X English
<b>Title of the academic offer</b>	Degree in Nursing, Reggio Emilia Campus (Corso di Laurea in Infermieristica di Reggio Emilia)
Department/School	CHIMOMO
Description of research areas (Please refer to the field of research in which Master/PhD/Post Doc candidates can be integrated)	<p>The project in which the student will be mainly involved, together with ones currently in progress and mentioned above, is "Promoting the interdisciplinary approach in the health care contexts".</p> <p>The socio-economic and demographic changes of the last decade, demand an innovative approach to care in order to tackle health needs. This changed environment requests a review of the health care system in order to include greater and interdisciplinary teamwork.</p> <p>In the literature review, advantages and positive outcomes are described as better detection, treatment, follow-up, better outcomes, better processes and better care, more staff motivation, tolerance of diversity. The disadvantages are added organizational complexity, conflicts, different goals, professional barriers, inequality in status, difficulty of communication (Nancarrow et al., 2013; Molyneux, 2001; Poulton &amp; West, 1999).</p> <p>The interdisciplinary action should be considered as a principal competence of the health care professional, since the university education, in order to work with students who learn and grow together, and who will be able to work together for a better health (WHO, 2010).</p> <p>The study on the interdisciplinary team in the health care contexts aim to find out best practices and best possible education for professionals and students who have to work in an interdisciplinary context with different clients.</p> <p>The nursing course, together with the other courses of the health professions, and in an international context, already worked in previous project with a interdisciplinary approach (available articles at:  <a href="http://www.ipasvi.it/ecm/rivista-linfermiere/rivista-linfermiere-page-26-articolo-304.htm">http://www.ipasvi.it/ecm/rivista-linfermiere/rivista-linfermiere-page-26-articolo-304.htm</a>  <a href="http://repository.supsi.ch/5683/1/Capra%2BMassardi.pdf">http://repository.supsi.ch/5683/1/Capra%2BMassardi.pdf</a>).</p>
Current projects with indication of financing sources/ Publications, etc. (short description)	<p>1) The Italian Linguistic and Cultural Validation of the PCCPS Scale. A multicentre study (Reggio Emilia, Ottawa, Rome). In progress.</p> <p>2) Validation of a tool to evaluate the students' nursing placement. Under publication.</p> <p>3) Nursing competences and basic education: descriptive study on new-graduate nurses. Article:  <a href="https://www.ncbi.nlm.nih.gov/pubmed/?term=24158028">https://www.ncbi.nlm.nih.gov/pubmed/?term=24158028</a></p> <p>4) Teaching evidence-based practice: developing a curriculum model to fostering evidence-based practice in undergraduate nursing students. Article:  <a href="https://www.ncbi.nlm.nih.gov/pubmed/23623326">https://www.ncbi.nlm.nih.gov/pubmed/23623326</a></p> <p>5) The Italian validation of the Salford-Scott Nursing Values Questionnaire. Article:  <a href="https://www.ncbi.nlm.nih.gov/pubmed/?term=25035276">https://www.ncbi.nlm.nih.gov/pubmed/?term=25035276</a></p> <p>5) Analysis of the ethics values in nursing students. A multicentre study. In progress.</p>